

CURRICULUM VITAE

I PERSONAL DETAILS

Name: Despina Papadopoulou
Profession: Professor of Linguistics
Department of Linguistics, School of Philology,
A.U.Th.
Office address: Department of Linguistics, School of Philology,
A.U. Th., Thessaloniki 54124
Office telephone: +302310997053
Email: depapa@lit.auth.gr

II RESEARCH INTERESTS

- Language processing
- First & Second Language Acquisition
- Bilingualism
- Second Language Learning & Teaching
- Language Disorders

III EDUCATION

Sept. 1998-Apr. 2002 University of Essex
PhD in Psycholinguistics & Neurolinguistics
Title: *Cross-linguistic variation in sentence processing: Evidence from relative clause attachment in Greek*
Supervisor: Prof. Harald Clahsen

OKT. 1996-OKT. 1997 University of Essex
MA in Language Acquisition (distinction)
MA thesis title: *Late closure effects: Evidence from attachment preferences of Relative clauses in Greek*
Supervisor: Prof. Harald Clahsen

OKT. 1993-ΣΕΠΤ. 1996 University of Athens
MA in the Teaching of Greek as a second/foreign language (distinction)
MA thesis title: *Motion verbs in Modern Greek: A syntactic and semantic approach*
Supervisor: Associate Prof. Georgia Catsimali

OKT. 1986-ΣΕΠΤ. 1990 University of Athens
BA in Linguistics, Department of Linguistics, School of Philology
Thesis title: *Morphological variation in the verbs of Modern*

Greek

Supervisor: Prof. Despoina Chila-Markopoulou

IV ACADEMIC POSITIONS

2020-today	Professor, Department of Linguistics, School of Philology, A.U.Th.
2016-2020	Associate professor, Department of Linguistics, School of Philology, A.U.Th.
2011-2016	Assistant professor (tenure), Department of Linguistics, School of Philology, A.U.Th.
2007-2011	Assistant professor, Department of Linguistics, School of Philology, A.U.Th.
2003-2007	Lecturer, Department of Theoretical & Applied Linguistics, School of English, A.U.Th.
2004-2005	Lecturer, Department of Mediterranean Studies, University of the Aegean
2003-2004	Lecturer, School of English, Cyprus College, Cyprus
2002- 2003	Lecturer, School of Philology, University of Crete
2001-2003	Lecturer, School of Language Therapy, Private College “European Education Association” (Athens) in collaboration with Queen Margaret University College (Edinburgh)
1998-2001	Teacher assistant, Department of Language & Linguistics, University of Essex, UK
1993-1998	Teacher of Modern Greek, School of Greek as a second/foreign language, Faculty of Philosophy, University of Athens

V RESEARCH PROJECTS

- 2022-2023

Project: Teach4Integration (training seminars for educators involved in the education of children with refugee/migrant background)

Position in the project: Principal investigator

Objectives: The training program consisted of 400 hours of training seminars during the period of January 2022 – September 2022 and December 2022 – August 2023. 700 educators participated in the project. The training seminars focused on linguistic, pedagogical, legal and socio-psychological issues, such as grammar and vocabulary teaching, CLIL, data-driven learning, focus on form, processing instruction etc.

Webpage: <https://www.teach4integration.gr/>

- 2018-2021

Project: The Multilingual Mind (MultiMind) (Coordinator: Professor Theodoros Marinis University of Konstanz, Germany, European Union's Horizon2020 research

and innovation programme under the Marie Skłodowska Curie grant agreement No 765556)

Position in the project: Principal investigator of ESR14, «Grammatical & lexical development in migrant primary school children»

Objectives:

- Explore the migrant children's grammatical and vocabulary knowledge in their L2, through the use of standardized tests.
- Employ a series of educational techniques by means of implicit pedagogical tasks and processing instruction, as well as explicit language teaching, aiming at improving and accelerating bilingual children's grammatical and lexical performance in the L2.
- Conduct pre- and post-tests, whose aim is to test the migrant children's performance on a series of linguistic phenomena, such as vocabulary, determiners, agreement, tense and aspect, in order to evaluate the effectiveness of the educational techniques in several time periods.
- Investigate which educational techniques are most appropriate for migrant children and which educational techniques work best for the linguistic phenomena under investigation.
- Explore whether factors such as (bi)literacy and cognitive abilities have a significant impact on the effectiveness of the educational techniques.

Webpage: <https://www.multilingualmind.eu/wp6-project-descriptions>

•2019

Project: Teach4Integration (training seminars for educators involved in the education of children with refugee/migrant background)

Position in the project: Principal investigator

Objectives: The training program consisted of 6 seminar phases during the period of January 2019 – March 2019. 115 educators participated in the project. The training seminars focused on linguistic and pedagogical issues, such as grammar and vocabulary teaching, CLIL, data-driven learning, focus on form, processing instruction etc.

Webpage: <https://www.teach4integration.gr/>

•2017-2020

Epyo: ANACOR (principal investigator: associate professor Cristóbal Lozano, University of Granada, Spain)

Position in the project: collaborator

Objectives: The project aims at investigating the mechanisms of anaphora in the first and the second/foreign language by means of learner corpora and experimental techniques.

Webpage: <https://www.researchgate.net/project/ANACOR-A-corpus-based-approach-to-anaphora-resolution-in-second-language-acquisition-beyond-the-interfaces>

- 2012-2015

Project: Thalís, Bilingual Acquisition & Bilingual Education: The development of linguistic & cognitive abilities in different types of bilingualism [BALED] (Project Coordinator: Prof. Ianthi-Maria Tsimpli, A.U.Th.)

Position in the project: Member of the research team Linguistic ability & Language processing

Objectives: The aim of the project was to explore the linguistic and cognitive development of bilingual children with Greek as one of their languages. An additional aim of the project is to explore the types of bilingual education for the Greek language in Greece and abroad.

Project website:

<http://www.diglossia.gr/index.php/component/content/article/2-uncategorised/50-contact-us2010-2013>

- January 2012-December 2012

Project: Language production in Greek. Thematic roles and word order. Research grant from the Research Committee of A.U.Th. 2011 [Project code: 88268]

Position in the project: Project Coordinator

Objectives: The aim of this study was to explore the effects of verb category, psych verbs vs. action verbs, and their thematic roles on the production of verb arguments. The data were collected by means of sentence recall experiments.

- 2010-2013

Action: Educational Support of Reception Classes [Project “Education of foreign and repatriated pupils” (ΕΣΠΑ 2007-2013), Project Coordinator: Emeritus Professor A.U.Th. Anna Anastasiadi-Symeonidi]

Position in the project: Coordinator of the action Support of Reception Classes

Objectives: The aim of this action was to educationally support the Reception Classes and to assist the educators who work in the schools where there are Reception Classes. The following actions have been undertaken: (a) educational support of Reception Classes by means of training seminars for the educators as well as intra-school workshops, (b) construction of a platform which consists of 220 activities for the teaching of Greek as a second language, (c) exploration of the pupils’ needs in Reception Classes by means of placement tests, (d) pilot implementation of CLIL in Reception Classes and (e) design and construction of the Greek Learner Corpus, which contains written productions from the pupils in Reception Classes annotated for their errors, as well as teaching material in the framework of *data-driven learning*.

Project website: <http://www.diapolis.auth.gr/>

Website of the action “Support of Reception Classes”:

<http://www.diapolis.auth.gr/index.php/2013-10-17-09-00-34>

- 2005-2008

Project: PENED03 - Comprehension and interpretation of Greek sentences: Comparative study between (a) on-line reading experiments and (b) analyses of written and spoken corpora (Project Coordinator: Prof. Ianthi-Maria Tsimpli, A.U.Th.)

Position in the project: Researcher

Objectives: The aim of the project was to explore sentence processing in Greek and its relation to frequency. More specifically, on-line reading experiments have been conducted so that the sentence processing routines employed in Greek are exemplified. The experimental data have been compared with the frequencies of the relevant structures, as these have been revealed in corpora.

Project website: <http://www.enl.auth.gr/langlab/projects.html>

- 2004-2007

Project: Pythagoras - Enhancement of research teams in Universities (Project Coordinator: Prof. Spyridoula Varlokosta)

Position in the project: Post-doctoral researcher in the departments of Mediterranean Studies, University of the Aegean

Objectives: The subject of the project was (a) to comparatively analyze the grammatical system of Turkish and Greek, (b) to explore the development of L2 Turkish by Greek speaking adults and (c) to develop teaching material for Turkish as a foreign language.

Project website:

http://www.rhodes.aegean.gr/tms/labs/Linguistics/research_linguistics_gr.htm

- 2004-2007

Project: IKYDA 04, Greek Institute of State Scholarships and DAAD Research Grant (2005 to 2007), Grammatical Features in Bilingualism and Specific Language Impairment: The Development of Subordinators and Prepositions in Bilingual and SLI Children [Project Coordinators: Prof. Ianthi-Maria Tsimpli and Prof. Monika Rothweiler (University of Hamburg)]

Position in the project: Researcher

Objectives: In this project we investigated the developmental patterns that characterize typical and atypical acquisition of Greek and German in the domain of morphosyntax and, specifically, markers of complementation/subordination and prepositions.

Project website: <http://www.enl.auth.gr/langlab/projects.html>

VI Scientific publications

(A) Books

- (1) Papadopoulou, D. (2002). *Cross-linguistic differences in sentence processing: Evidence from relative clause attachment in Greek*. PhD Dissertation, University of Essex, UK.
- (2) Papadopoulou, D. (2006). *Cross-linguistic variation in sentence processing*. Amsterdam: Springer.
[36 citations]
- (3) Papadopoulou, D. (2015). *Investigating sentence processing. The case of Greek*. Thessaloniki: Ostracon Publishing. [in Greek]

(B) Papers in scientific journals with referees

- (4) **Papadopoulou, D., & Clahsen, H.** (2003). Parsing strategies in L1 and L2 sentence processing: A study of relative clause attachment in Greek. *Studies in Second Language Acquisition*, 25, 501-528. **[one of the journal's most cited papers, 500 citations]**
- (5) Papadopoulou, D. (2005). Reading-time studies of L2 ambiguity resolution. *Second Language Research*, 21(2), 98-120.
[95 citations]
- (6) Papadopoulou, D. (2005). The production of verbal aspect by learners of Greek as L2 [Η παραγωγή της ρηματικής όψης από σπουδαστές της ελληνικής ως δεύτερης/ξένης γλώσσας]. *Journal of Applied Linguistics*, 21, 39-54. (Annual edition of the Greek Association of Applied Linguistics)
[5 citations]
- (7) **Papadopoulou, D., & Clahsen, H.** (2006). Ambiguity resolution in sentence processing: The role of lexical and contextual information. *Journal of Linguistics*, 42(1), 109-138.
[32 citations]
- (8) Tsimpli, I.-M., & **Papadopoulou, D.** (2006). Aspect and Argument Realisation. A study on antecedentless null objects in Greek. *Lingua*, 116, 1595-1615.
[63 citations]
- (9) Tsimpli, I.-M., & **Papadopoulou, D., and Mylonaki, A.** (2010). Temporal modification in Greek adverbial clauses: The role of aspect and negation. *Lingua*, 120(3), 649-672.
[14 citations]
- (10) Agathopoulou, E., **Papadopoulou, D., & Zmijanac, K.** (2010). Noun-Adjective agreement in L2 Greek and the effect of input-based instruction. *Journal of Applied Linguistics*, 24, 9-33. (Annual edition of the Greek Association of Applied Linguistics)
[17 citations]
- (11) **Papadopoulou, D., Varlokosta, S., Spyropoulos, V., Kaili, H., Prokou, S., & Revithiadou, A.** (2011). Case morphology and word order in second language Turkish: Evidence from Greek learners. *Second Language Research*, 27(2), 173-204.

[46 citations]

- (12) Tzevelekou, M., Giagkou, M., Kantzou, V., Stamouli, S., Varlokosta, S., Mitzias, I., & **Papadopoulou, D.** (2013). Second language assessment in the Greek educational system: The case of Reception Classes. *Glossologia*, 21, 75-89.

[11 citations]

- (13) Nerantzini, M., Varlokosta, S., **Papadopoulou, D.**, & Bastiaanse, R. (2014). Wh-questions and relative clauses in Greek aphasia: Evidence from comprehension and production. *Aphasiology*, 28(4), 490-514.

[16 citations]

- (14) Varlokosta, S., Nerantzini, M., **Papadopoulou, D.**, Bastiaanse, R., & Beretta, A. (2014). Minimality effects in agrammatic comprehension: The role of lexical restriction and feature impoverishment. *Lingua*, 148, 80-94.

[14 citations]

- (15) Varlokosta, S., Nerantzini, M., & **Papadopoulou, D.** (2015). Comprehension asymmetries in language acquisition. A test for Relativized Minimality. *Journal of Child Language*, 42(3), 618-661.

[19 citations]

- (16) **Papadopoulou, D.**, Peristeri, E., Plemenou, E., Marinis, T., & Tsimpli, I.-M. (2015). Pronoun ambiguity resolution in adult and child Greek: Evidence from a self-paced listening task. *Lingua* 155: 98-120.

[66 citations]

- (17) Martzoukou, M., **Papadopoulou, D.**, & Kosmidis, M. (2017). The comprehension of syntactic and affective prosody by adults with Autism Spectrum Disorder without accompanying cognitive deficits. *Journal of Psycholinguistic Research*, 46(6), 1573-1595.

[10 citations]

- (18) Kaltsa, M., Prentza, A., **Papadopoulou, D.**, & Tsimpli, I.-M. (2017). Language external and language internal factors in the acquisition of gender: the case of Albanian-Greek and English-Greek bilingual children. *International Journal of Bilingual Education and Bilingualism*. DOI: 10.1080/13670050.2017.1385591

[11 citations]

- (19) Prentza, A., Kaltsa, M., Tsimpli, I.-M., & **Papadopoulou, D.** (2017). The acquisition of Greek gender by bilingual children: The effects of lexical knowledge, oral input, literacy and bi/monolingual schooling. *International Journal of Bilingualism*. DOI: 10.1177/13670069.17733066

- (20) Dosi, I., & **Papadopoulou, D.** (2019). The role of educational setting in the acquisition of aspect and executive functions: evidence from Greek-German bilingual children. *International Journal of Bilingual Education and Bilingualism*. DOI: 10.1080/13670050.2018.1539465

- (21) Franck, J., & **Papadopoulou, D.** (2022). L2 French learning by Eritrean refugee speakers of Tigrinya. *Bilingualism: Language and Cognition*, 25, 631-644. <https://doi.org/10.1017/S1366728921001048>

- (22) Olioumtsevit, K., **Papadopoulou**, D., & Marinis, T. (2022). Second language grammar learning in refugee children: Is group dictation an effective teaching technique? *Pedagogical Linguistics*. <https://doi.org/10.1075/pl.21012.oli>
- (23) Martzoukou, M, Nasios, G., Kosmidis, M.-H., & **Papadopoulou**, D. (2022). Aging and perception of affective and linguistic prosody. *Journal of Psycholinguistic Research*. <https://doi.org/10.1007/s10936-022-09875-7>
- (24) Skrimpa, V, Spanou, V., Bongartz, C., Peristeri, E., Andreou, M. & **Papadopoulou**, D. (2022). Bilingualism effects in pronoun comprehension: Evidence from children with autism. *Autism Research*, 15(2), 270-283. <https://doi.org/10.1002/aur.2634>
- (25) Olioumtsevit, K.; **Papadopoulou**, D., & Marinis, T. (2023). Vocabulary Teaching in Refugee Children within the Context of the Greek Formal Education. *Languages*, 8,7. <https://doi.org/10.3390/languages8010007>
- (26) Lozano, C., Quesada, T., Charatzidis, A., & **Papadopoulou**, D. (2023). What do corpus data reveal about anaphora resolution? Spanish vs. Greek and the Type of Topic Hypothesis. *Glossa: a journal of general linguistics*, 8(1), 1–38. <https://doi.org/10.16995/glossa.9883>

(C) Chapters in edited volumes

- (27) Mastropavlou, M., **Papadopoulou**, D., & Tsimpli, I.M. (2007). Sentence processing in children with reading difficulties. In M. Vlassopoulou, A. Giannetopoulou, M. Diamanti, L. Kirpotin, E. Levanti, K. Leftheri & G. Sakellariou (eds.), *Language Difficulties and Written Speech in the frame of School Learning*, 281-291. Athens: Grigoris Publishing. [in Greek]
- (28) Agathopoulou, E., & **Papadopoulou**, D. (2009a). Morphological dissociations in the L2 acquisition of an inflectionally rich language. In L. Roberts, D. Véronique, A. Nilsson & M. Tellier (επιμ.), *EUROSLA Yearbook 9*, 107-131. Amsterdam: John Benjamins.
[\[22 citations\]](#)
- (29) Antonopoulou, N., **Papadopoulou**, D., Matthaïoudaki, M., Joyce, E., Manthos, M., & Tsimpli, I.M. (2009). The adjustment of A1-A2 exam of the National Foreign Language Exam System (KPG) for students in Adult Education Centers. In A. Tsopanoglou (ed.), *Topics in the certification of language learning*, 147-162. Thessaloniki: Malliaris. [in Greek]
- (30) Tsimpli, I.-M., & **Papadopoulou**, D. (2009). Aspect and Interpretation of motion verbs in L2 Greek. In N. Snape, Y. Leung & M. Sharwood-Smith (Eds.), *Representational Deficits in SLA. Studies in honor of Roger Hawkins*, 187-227. Amsterdam: John Benjamins.
[\[33 citations\]](#)
- (31) Mastropavlou, M., Katsika, K., **Papadopoulou**, D., & Tsimpli, I.M. (2010). Subordination markers in SLI: Connectives and Complementisers. In I. Vogindroukas, A. Okalidou & S. Stavrakaki (eds.), *Developmental language disorders. From research to clinical practice*, 119-174. Athens: Epikentron. [in Greek]

- (32) **Papadopoulou, D.**, & Tantos, A. (2014). The teaching implementation of learner corpora in Greek as a second/foreign language. In Z. Gavriilidou & A. Revithiadou (eds.), *Studies devoted to Emeritus Professor of A.U.Th. Anna Anastasiadi-Symeonidi*, 246-262. Kavala: Saita. [in Greek]
- (33) **Papadopoulou, D.**, Tsimpli, I.-M., & Amvrazis, N. (2014). Self-Paced Listening. In J. Jegerski & B. VanPatten (Eds.), *Research Methods in Second Language Psycholinguistics*, 50-68. New York: Routledge.
[17 citations]
- (34) Tantos, A., & **Papadopoulou, D.** (2014). Stand-off annotation in learner corpora: compiling the Greek Learner Corpus (GLC). In A. Díaz-Negrillo & F.J. Díaz-Pérez (Eds.), *Specialization and Variation in Language Corpora*, 15-40. Bern: Peter Lang.
- (35) Hasan, K., Çeltek, A., & **Papadopoulou, D.** (2016). The acquisition of TAM markers in L2 Turkish. In A. Gürel (Ed.), *Second Language Acquisition of Turkish*, 75-106. Amsterdam: John Benjamins.
[5 citations]
- (36) Dosi, I., **Papadopoulou, D.**, & Tsimpli, I.-M. (2017). Issues in the acquisition of grammatical aspect in Greek-English bilingual children. In M. Howard & P. Leclercq (Eds.), *Studies in Bilingualism, Tense-Aspect-Modality in a Second Language: Contemporary Perspectives*, 75-103. Amsterdam: John Benjamins.
[16 citations]
- (37) Andreou, M., Dosi, I., **Papadopoulou, D.**, & Tsimpli, I.-M. (2020). Heritage and non-heritage bilinguals: The role of bi-literacy and bilingual education. In B. Brehmer, J. Treffers-Daller & D. Berndt (eds.), *Lost in transmission: The role of attrition in heritage language development*, 171-196. John Benjamins.
[12 citations]
- (38) Papadopoulou, D. (2020). Reference patterns in language comprehension & production: the “Greek case”. In C. Bongartz & J. Torregrossa (Eds.), *What’s in a narrative? Variation in Storytelling at the Interface Between Language and Literacy*, 147-182. Berlin: Peter Lang.
- (39) Charatzidis, A., Georgopoulos, A., **Papadopoulou, D.**, & Tantos, A. (2023). Anaphora resolution in L1 Greek: A corpus-based study. In G. Fotiadou & I.-M. Tsimpli (Eds.), *Individual Differences in Anaphora Resolution: language and cognitive effects* (Language Faculty and Beyond (LFAB) series), 22-47. Amsterdam: John Benjamins.
- (40) Olioumtsevit, K., Franck, J., & Papadopoulou, D. (in press). Is the use of the native language problematic in second/foreign language teaching? In J. Franck, F. Faloppa, & T. Marinis (Eds.), *Myths and Facts about Multilingualism*. New York: CALEC.

(D) Scientific papers in Conference Proceedings

- (41) Papadopoulou, D. (1999). Code switching in the speech of a Greek American bilingual: Attitudes towards the Greek language and culture. In *Greek language*

- Education Abroad. Proceedings of Panhellenic Conference, Rethymno 26-28 June 1998, 292-298. Rethymno: E.DIA.M.ME. [in Greek]*
- (42) Papadopoulou, D. (1999). How do native speakers of Greek interpret ambiguous sentences: Evidence from relative clauses. *Studies in Greek Linguistics 19*, 296-309. Department of Linguistics, School of Philology, A.U.Th. [in Greek]
- (43) Catsimali, G., Ambati, A., Antoniou, M., Galazoula, M., Thomadaki, E., Magana, A., Michalopoulou, P., **Papadopoulou, D.**, & Pouloupoulou, M. (2001). Intensive teaching of Greek: proficiency levels, aims and teaching approach. In *Proficiency levels and criteria of certification of Greek language learning. Workshop Proceedings 2-3/7/1999*, 80-91. Rethymno: E.DIA.M.ME. [in Greek]
- (44) Papadopoulou, D. (2002). Parsing ambiguous relative clauses in Greek: A psycholinguistic study. In Ch. Clairis (Ed.), *Recherches en Linguistique Grecque II. Actes du 5^e Colloque International de Linguistique Grecque Sorbonne, 13-15 Septembre 2001*, 143-146. Paris: L' Harmattan.
- (45) Papadopoulou, D. (2003). The Relative Clause Attachment ambiguity in Greek. *Studies in Greek Linguistics 23*, 578-589. Department of Linguistics, School of Philology, A.U.Th.
- (46) **Papadopoulou, D.**, & Marinis, Th. (2005). Lexical effects in sentence processing: evidence from modifier attachment in Greek. In *Proceedings of the 6th International Conference of Greek Linguistics*, 728-735. Ρέθυμνο: Εργαστήριο Γλωσσολογίας, Πανεπιστήμιο Κρήτης.
- (47) **Papadopoulou, D.**, & Tsimpli, I.-M. (2005). Morphological cues in children's processing of Ambiguous Sentences: A Study of Subject/Object Ambiguities in Greek. In A. Brugos, M. R. Clark-Cotton & S. Ha (Eds.), *Proceedings of the 29th Annual Boston University Conference on Language Development*, 471-481. Somerville, MA: Cascadilla Press.
- (48) **Papadopoulou, D.**, & Tsimpli, I.-M. (2006). Morphological cues in L2 sentence processing: Evidence from subject/object ambiguities in Greek as L2. In A. Belletti, E. Bennati, C. Chesi, E. Di Domenico & I. Ferrari (Eds.), *Language Acquisition and Development. Proceedings of GALA2005*, 405-410. Cambridge: Cambridge Scholars Press.
- (49) Ambati, A., & **Papadopoulou, D.** (2008). Strategies in text comprehension: An empirical study with speakers of Greek as a first and second language. In Th. Agathos, B. Giannakou, Z. Detsoudi, St. Dimitrakou, L. Thoda, N. Lavidas, A. Livieri, G. Moritou, Th. Natsis, E. Nouchoutidou, N. Tassopoulou & A. Tsotsorou (Eds.), *Proceedings of the 2nd International Conference for the Teaching of Greek as a second/foreign language*, 15-25. Athens: University of Athens Publishing. [in Greek]
- (50) Mangana, A., & **Papadopoulou, D.** (2008). Nominative - accusative in the speech of monolingual and bilingual children. In Th. Agathos, B. Giannakou, Z. Detsoudi, St. Dimitrakou, L. Thoda, N. Lavidas, A. Livieri, G. Moritou, Th. Natsis, E. Nouchoutidou, N. Tassopoulou & A. Tsotsorou (eds.), *Proceedings of*

- the 2nd International Conference for the Teaching of Greek as a second/foreign language, 279-285. Athens: University of Athens Publishing. [in Greek]
- (51) Koutsogiannis, D., & **Papadopoulou**, D. (2008). Written production and comprehension of digital speech by adolescents: Error analysis. In *Proceedings of the Conference The pupils' errors as markers of effectiveness or keys for the improvement of the quality in education?*, 172-187. Athens: Center of educational Research. [in Greek]
- (52) Agathopoulou, E., & **Papadopoulou**, D. (2009b). Regularity patterns of the Greek past perfective: A psycholinguistic study. In G.K. Giannakis, M. Baltazani, I. Ksydopoulos & A. Tsangalidis, *Proceedings from the 8th International Conference on Greek Linguistics*, 1-13.
[2 citations]
- (53) **Papadopoulou**, D., Rothweiler, M., & Tsimpli, I.-M. [with S. Chilla, A. Fox-Boyer, K. Katsika, M. Mastropavlou, A. Mylonaki and N. Stahl]. (2009). Motion verbs in Greek and German: Evidence from typically developing and SLI children. Στο Α. Tsangalidis (επιμ.), *Selected Papers from the 18th International Symposium of Theoretical & Applied Linguistics*, 289-299. Thessaloniki: Monochromia.
[6 citations]
- (54) Tsimpli, I.-M., **Papadopoulou**, D., Katsika, K., Mastropavlou, M., & Mylonaki, A. (2009). Production of motion verbs: Evidence from L1 and L2 Greek. Στο Γ.Κ. Γιαννάκης, Μ. Μπαλατζάνη, Γ.Ι. Ξυδόπουλος & Α. Τσαγγαλίδης (επιμ.), *Proceedings from the 8th International Conference on Greek Linguistics*, 532-544. Διαθέσιμο σε CD-ROM (ISBN 978-960-233-195-8) και στο διαδίκτυο:
[3 citations]
- (55) **Papadopoulou**, D., Zmijanjac, K., & Agathopoulou, E. (2010). The acquisition of noun-adjective agreement in L2 Greek: Comparative study of two teaching interventions. *Studies in Greek Linguistics* 30, 487-502. Thessaloniki: Institute of Modern Greek Studies [Manolis Triandaphyllidis Foundation]. [in Greek]
[2 citations]
- (56) **Papadopoulou**, D., Varlokosta, S., Spyropoulos, V., Kaili, H., Prokou, S., & Revithiadou, A. (2011). The acquisition of verbal and nominal suffixes by Greek learners of Turkish. *Studies in Greek Linguistics* 31, 377-392. Thessaloniki: Institute of Modern Greek Studies [Manolis Triandaphyllidis Foundation].
- (57) Agathopoulou, E., & **Papadopoulou**, D. (2011). Probing the initial L2 state: a case study. In E. Kitis, N. Lavidas, N. Topintzi & T. Tsangalidis (Eds.), *Selected papers from the 19th International Symposium on Theoretical and Applied Linguistics*, Dept. of English, Aristotle University of Thessaloniki, 3-5 April 2009, 77-86. Thessaloniki: Monochromia.
- (58) Giannakidou, A., **Papadopoulou**, D., & Stavrou, M. (2011). Scope and epistemic judgment: An experimental investigation of Greek indefinites. In *Proceedings of CLS 47*, Volume 2, 25-40. Chicago: Chicago Linguistic Society.
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- (60) **Papadopoulou**, D., Agathopoulou, E., & Mitziias, I. (2015). An investigation of factors associated with language proficiency in Greek reception classes. Προφορική ανακοίνωση στο *12th International Conference on Greek Linguistics*, Centre of Modern Greek, Freie Universität Berlin, 16-19 September 2015.
- (61) Andreou M., Dosi, I. **Papadopoulou**, D., & Tsimpli, I. M. (2015). Heritage and non-heritage bilinguals: the role of biliteracy and bilingual education. Paper presented at the *Workshop on Lost in Transmission; the role of attrition and input in heritage language development*, University of Reading, Reading, 08-09 October 2015.
- (62) Dosi, I., **Papadopoulou**, D., & Tsimpli I. M. (2015). Linguistic and cognitive factors in Elicited Imitation Tasks: A study with mono- and biliterate Greek-Albanian bilingual children. Paper presented at the *40th Annual Boston University Conference on Language Development*, Boston, USA, 13-15 November 2015.
- (63) Dosi, I., & **Papadopoulou**, D. (2017). The production and comprehension of verbal aspect in heritage speakers. Paper presented at the *16th International Conference Greek Applied Linguistics Association (GALA) on Migration and Language Education*. Thessaloniki, 6-8 October 2017.
http://www.enl.auth.gr/gala/2017/conf2017_en_programme.htm
- (64) Tzovara, V., **Papadopoulou**, D., Nerantzini, M., & Varlokosta, S. (2018). Syntactic gender agreement in Modern Greek as a second language. Paper presented at the *Workshop on Theoretical and Experimental Approaches to Gender*, Berlin, 14-15 June 2018.
<https://sites.google.com/site/thegen2018/talks-and-program>
- (65) **Papadopoulou**, D., & Olioumtsevit, K. (2018). Introduction to bilingualism and different tools in bilingual research with special reference to migrant and refugee populations. Talk presented at the International Linguistic Winter School "Biliterate Development in Diverse Contexts" (University of Cologne, 13-14 December 2018).
- (66) Kaltsa, M., & **Papadopoulou**, D. (2019). The processing of lexical ambiguity in the monolingual lexicon. Paper presented at the *39th Annual Meeting of the Department of Linguistics*, School of Philology, A.U.Th., Thessaloniki, 5-6 April 2019.
https://www.lit.auth.gr/amgl40/40th_AMGL_Programme_FL.pdf

- (67) Kaltsa, M., **Papadopoulou**, D., Gialaouzidis, M., & Tsolaki, M. (2019). The processing of lexical ambiguity: The effect of Mild Cognitive Impairment and Alzheimer's Disease in the monolingual lexicon. Paper presented at the 14th *International Conference on Greek Linguistics*, University of Patras, 5-8 September 2019.
<https://icgl14.events.upatras.gr/scientific-program>
- (68) **Papadopoulou**, D., Douka, N., & Olioumtsevits, K. (2019). Workshop on grammar teaching. Talk presented at the Two-day Workshop "Education of migrant and refugee children" (Aristotle University of Thessaloniki, 30 November-1 December 2019).
- (69) Manasis, V., & **Papadopoulou**, D., (2019). Experimental investigation of gender agreement in Greek coordinated subjects. Paper presented at the 14th *International Conference on Greek Linguistics*, University of Patras, 5-8 September 2019. [in Greek]
<https://icgl14.events.upatras.gr/scientific-program/>
- (70) Ntagkas, N., & **Papadopoulou**, D. (2019). Evidence for early morpho-orthographic decomposition in Modern Greek derivational morphology. Oral presentation at the International Morphological Processing Conference 2019 (MoProc 2019), University of Tübingen, Tübingen, 4-7 November 2019.
- (71) Ntagkas, N., & **Papadopoulou**, D. (2020). Representation of Modern Greek derivational morphology: Semantic transparency effects in cross-modal priming. Oral presentation at the 1st Words in the World International Conference 2020 (WoW 2020), Brock University, Hamilton Ontario, 16-18 October 2020.
- (72) Ntagkas, N., **Papadopoulou**, D., & Anastassiadis-Symeonidis, A. (2020). Late visual morpho-semantic decomposition in Modern Greek derivational morphology. Oral presentation at the 19th International Morphology Meeting (IMM 19), Vienna University of Economics and Business, Vienna, 6-8 February 2020.
- (73) Olioumtsevits, K., **Papadopoulou**, D., & Marinis, T. (2020). Vocabulary learning in migrant and refugee children: Teaching and assessment approaches. Talk presented at the Conference on Multilingualism 2020 (University of Reading, 23-25 June 2020).
- (74) Marinis, T., Olioumtsevits, K., & **Papadopoulou**, D. (2021). Language skills and educational perspectives of primary school children with a refugee background in Greek formal education. Talk presented at the METU-Edinburgh Workshop on Language and Cognition in Under-Represented Children (Middle East Technical University, 7 September 2021).
- (75) Olioumtsevits, K., **Papadopoulou**, D., & Marinis, T. (2021). Refugee children in primary education: Outlining their profile and aspects of their L2 Greek development. Poster presented at the Conference on Multilingualism 2021 (University of Konstanz, 23-25 June 2021).
- (76) Olioumtsevits, K., **Papadopoulou**, D., & Marinis, T. (2021). Refugee children in Greek primary education: Language skills and educational perspectives. Talk

- presented at the International Linguistic Spring School “Multilingualism in Educational Contexts: Evidence from Research Outcomes” (University of Cologne and Aristotle University of Thessaloniki, 23-24 March 2021).
- (77) Spiropoulos, V., & **Papadopoulou**, D., (2022). Gender agreement in coordinated structures of Greek subjects. Paper presented at the 41st Annual Meeting of the Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, 6-8 May 2022. [in Greek]
- (78) Olioumtsevit, K., **Papadopoulou**, D., & Marinis, Th. (2022). Gender agreement in coordinated structures of Greek subjects. Paper presented at the 41st Annual Meeting of the Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, 6-8 May 2022. [in Greek]
https://www.lit.auth.gr/amgl42/amgl42_gr/program.html
- (79) Olioumtsevit, K., **Papadopoulou**, D., & Marinis, T. (2022). Linguistic and cognitive skills in primary education children with a refugee background. Talk presented at the 15th International Conference on Greek Linguistics (University of Belgrade, 15-18 September 2022).

VIII INVITED PRESENTATIONS

- (1) Papadopoulou, D., & Tsimpli, I.-M. (2004). Morphological cues in syntactic processing: a study on subject/object ambiguities with adults, children and L2 speakers of Greek. Workshop on *Generative Approaches to Contrastive Linguistics GACL 1: The Grammars of English and Greek in Comparison*, University of Cyprus, 26-28 November 2004.
- (2) Papadopoulou, D. (2004). Morphological cues in syntactic processing: a study on subject/object ambiguities with adults, children and L2 speakers of Greek. Workshop on *Language Processing in First and Second Language Learners*, University of Essex, UK, December 2004.
- (3) Tsimpli, I.-M., & **Papadopoulou**, D. (2005). Issues of Interfaces in Bilingualism. Workshop on *Early Child Bilingualism*, University of Amsterdam & Meertens Institute, Amsterdam, December 2005.
- (4) Papadopoulou, D. (2006). Parsing strategies in the first and the second languages: Evidence from Greek. Conference on *Formal Approaches to South-Slavic & Balkan Linguistics*, Sophia, Bulgaria, October 2006.
- (5) Papadopoulou, D. (2007). Pragmatic effects in sentence processing: Evidence from Greek. Workshop on *Language Processing in First and Second Language Learners*, Max-Planck Institute, Nijmegen, The Netherlands, 23-24 November 2007.
- (6) Papadopoulou, D. (2008). Ambiguity resolution strategies in the first and the second language: Subject-Object ambiguities in L1 and L2 Greek. Lecture delivered at the University of Cologne, Germany, 19 June 2008.

- (7) Papadopoulou, D. (2009). Experimental research in the first and the second/foreign language: Questionnaires and on-line experiments. Lecture delivered at the School of Philology, University of Crete, Rethymno, Crete, Greece, 4 November 2009. [in Greek]
- (8) Papadopoulou, D. (2011). Specific Language Impairment. Plenary paper presented at the Workshop *Language & Brain. From language acquisition to language disorders*. University of Athens, Athens, Greece, 13 April 2011. [in Greek]
- (9) **Papadopoulou, D.**, Peristeri, E., & Tsimpli, I.-M. (2012). Pronoun ambiguity resolution in adult and child Greek: Evidence from a self-paced listening task. Paper presented at the Workshop on *Referentiality: Pronouns and Determiners in Native and Learner Grammars*, Netherlands Institute for Advanced Studies in the Humanities and Social Sciences (NIAS), 2-3 April 2012.
- (10) Papadopoulou, D. (2014). Second Language Acquisition. Mediating between theory and practice. Plenary paper presented at the Workshop on *Making Research in Second Language Acquisition Usable for Instruction and Instructors*, New York College, Athens, 1-2 November 2014.
- (11) Papadopoulou, D. (2016). Sentence processing in the first and the second language. Lecture delivered at the spring school *Linguistics, language learning and education*, University of Cologne, Cologne, Germany, 26-28 May 2016.
http://anglistik1.phil-fak.uni-koeln.de/sites/anglistik1/Bongartz/Documents/Events/springschool_2016_program_0305016.pdf
- (12) Papadopoulou, D. (2017). Nominal Agreement and Article Use in L2 Greek: Evidence from the GLC and an Elicited Imitation Task. Plenary paper presented at the *Postgraduate Workshop on Second Language Acquisition*, University of Granada, Granada, Spain, 12 June 2017.
<https://sites.google.com/view/psych-ling-workshop/programa>
- (13) Papadopoulou, D. (2018). Anaphora Resolution in comprehension & production studies: the “Greek case. Paper presented at the workshop *ANACOR Project, Workshop on Anaphora Resolution in Second Language Acquisition (ARISLA)*, University of Granada, Granada, Spain, 8 June 2018.
<https://sites.google.com/view/arisla2018/programme>
- (14) **Papadopoulou, D.**, & Olioumtsevits, K. (2018). Introduction to bilingualism and different tools in bilingual research with special reference to migrant and refugee populations. Lecture delivered at the winter school *Biliterate development in diverse contexts*, University of Cologne, Cologne, Germany, 13-14 December 2018.
<http://sfb1252.uni-koeln.de/38999.html>
- (15) **Papadopoulou, D.** (2019). Teaching methods for language learners with a refugee background. Lecture delivered at the training school in the framework of MultiMind (in collaboration with professor Tanja Rinker)
<https://www.multilingualmind.eu/training-lesvos>

- (16) Papadopoulou, D. (2019). Discussing SLA theoretical models in the light of comprehension and production data on agreement and determiners. Research seminar in Psycholinguistics, University of Geneva, 4 November 2019.
- (17) Papadopoulou, D., & Douka, G. (2023). Relative clauses in L1 & L2 Greek: corpus and experimental data. Lecture presented in The Multilingual Mind: Lecture series on multilingualism across disciplines, 31 January 2023.
- (18) Papadopoulou, D., & Douka G. (2023). Similarity effects in Relative Clauses: Evidence form L1 & L2 Greek. Lab seminar, Department of Psychology, University of Geneva, 24 April 2023.

IX LECTURES FOR THE PUBLIC

- (1) Papadopoulou, D. (2014). Language disorders. Lecture delivered at the Open University of the Ciy of Thessaloniki, Thessaloniki, Greece, 12 February 2014. [in Greek]
- (2) Papadopoulou, D. (2015). Growing up with two languages Lecture delivered at the Open University of the City of Thessaloniki, Thessaloniki, Greece, 7 January 2015. [in Greek]

X TEACHING

From 1998 to 2007

- **1998-2001** (University of Essex)
 - Teacher assistant for the course Introduction to Linguistics
- **2001-2002 & 2002-2003** (College European Educational Association)
 - Winter semesters 2001-2002 & 2002-2003: Psycholinguistics (undergraduate course) and Bilingualism (undergraduate course)
 - Spring semesters 2001-2002 & 2002-2003: Supervision of BA theses on Language disorders & Bilingualism
 - Spring semester 2002-2003 Research methods (undergraduate course)
- **Spring semester 2001-2002** (School of Philology, University of Crete)
 - Introduction to Psycholinguistics (undergraduate course) and Experimental approaches to sentence comprehension (undergraduate seminar)
- **2002-2003** (School of Philology, University of Crete)
 - Winter semester: Introduction to Sociolinguistics (undergraduate course) and Ambiguity in the language (undergraduate seminar)
 - Spring semester: Research methods in Neurolinguistics (undergraduate course) and Language Variation (undergraduate seminar)
- **Spring semester 2002-2003** (Department of Theoretical & Applied Linguistics, School of English, A.U.Th.)

- Introduction to Linguistics (undergraduate course) and Processing strategies in the first and the second/foreign language (undergraduate course)
- Supervision of a BA thesis on experimental Psycholinguistics
- **2003-2004** (Cyprus College, Cyprus)
 - Winter semester: Psycholinguistics, Sociolinguistics, Language disorders & Language Processing (undergraduate courses)
 - Spring semester: Second Language Acquisition, Applied Linguistics (undergraduate course), Supervision of a BA thesis on Experimental Psycholinguistics
- **Spring semester 2003-2004** (Department of Theoretical & Applied Linguistics, School of English, A.U.Th.)
 - Introduction to Linguistics II (undergraduate course) and Processing strategies in the first and the second/foreign language (undergraduate course)
 - Supervision of a BA thesis on Experimental Psycholinguistics
- **2004-2005**
 - Winter semester: Introduction to Linguistics I (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Processing strategies in the first and the second/foreign language (undergraduate course, Department of Mediterranean Studies, University of the Aegean)
 - Spring semester: Introduction to Linguistics II (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Learning & teaching Greek as a second/foreign language (undergraduate course, Department of Mediterranean Studies, University of the Aegean)
- **2005-2006**
 - Winter semester: Introduction to Linguistics I (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.)
 - Spring semester: Introduction to Linguistics II (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Introduction to Psycholinguistics (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Learning & teaching Greek as a second/foreign language (undergraduate course, Department of Linguistics, School of Philology, A.U.Th.)
- **2006-2007**
 - Winter semester: Introduction to Linguistics I (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.)

- Spring semester: Introduction to Linguistics II (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Learning & teaching Greek as a second/foreign language (undergraduate course, Department of Linguistics, School of Philology, A.U.Th.)

Department of Linguistics, School of Philology, A.U.Th. (from 2007-2008 to 2014-2015)

Undergraduate courses

- General Linguistics I (GLO301, undergraduate core course): winter semesters from 2007-2008 to 2018-2019
- General Linguistics II (GLO304, undergraduate core course): spring semesters from 2007-2008 to 2017-2018 (with the exception of 2011-2012 and 2015-2016 academic years due to sabbatical leave)
- Learning & teaching Greek as a second/foreign language (GLO392, undergraduate specialization course): spring semester 2007-2008
- Language comprehension & production in the first and second/foreign language (GLO373, undergraduate specialization course): spring semesters from 2008-2009 to 2018-2019 (with the exception of 2011-2012 and 2015-2016 academic years due to sabbatical leave)
- Introduction to Morphology & Lexicology (GLO348, undergraduate specialization course, co-teaching with Dr. Anthi Revithiadou): spring semesters 2013-2014 & 2014-2015 and winter semesters χειμερινά εξάμηνα 2015-2016, 2016-2017, 2017-2018 και 2018-2019

Postgraduate courses

- Second Language Acquisition (GLO821/832): winter semesters 2007-2008, 2009-2010, 2011-2012, 2013-2014, 2015-2016
- Grammar teaching in the second/foreign language (GLO822/833): winter semesters 2008-2009, 2010-2011, 2012-2013, 2014-2015
- Bilingual development (THAL825): winter semester 2018-2019

Invited Lectures to undergraduate & postgraduate programs

- Democritus University of Thrace, lecture to postgraduate students: Comprehension strategies in Greek as a second/foreign language (22 May 2007)
- Interdepartmental Postgraduate Program *on Conference Interpretation & Translation*, A.U.Th: four lectures on Linguistics for Interpreters winter semesters 2009-2010 & 2012-2013
- Postgraduate program on *Cognitive Psychology*, School of Psychology, A.U.Th., two lectures on Sentence processing, spring semester 2009-2010
- *Erasmus program*: Lectures on Language processing, Language acquisition, Anaphora resolution and Bilingualism at the University of Venice (May 2008), the University of Geneva (March 2009) and the University of Geneva (January 2016 and January 2019)

- Postgraduate Program of *Language Teaching*, School of French Philology, A.U.Th. Postgraduate course Applied Linguistics: Grammar teaching in the second/foreign language, winter semester 2014-2015
- Postgraduate program on *Theoretical & Applied Linguistics*, department of Linguistics, School of Philology, University of Athens, two-day workshop on Experimental methods in Linguistics (23 & 27 January 2015).
- Postgraduate program on *Special Education*, University of Thessaly, lecture on Grammar teaching, Volos, 3 November 2018
- Postgraduate program on *Neuroscience of Education*, University of Macedonia, lecture on Bilingual development, Thessaloniki, 8 June 2019

XI SUPERVISION

Post-doctoral studies

I supervised the postdoctoral study conducted by

- Dr. Alexandros Tantos on Discourse and grammatical constraints in anaphora resolution, Excellence Grant for post-doctoral research, Research Committee, A.U.Th., 2011
- Dr. Maria Kaltsa on Lexical processing in Alzheimer, Excellence Grant for post-doctoral research, Research Committee, A.U.Th., 2016
- Dr. Anastasia Paspali on

Doctoral Dissertations

- Completed PhD dissertations:
 - Maria Martzoukou on “Sentence processing: Syntax – prosody interface”, March 2014 (grade: excellent)
 - Ifigeneia Dosi, *Verbal aspect in bilingual children. Linguistic, cognitive and environmental effects*, May 2016 (grade: Excellent)
- Current PhD dissertations:
 - Symeon Argyropoulos, *The acquisition of Romanian by Greek-speaking adults* (funded by the State Scholarships Foundation)
 - Jingjing Hu, *The acquisition of Greek by Chinese students*
 - Nikolas Dagas, *Morphological processing in Greek*
 - Konstantina Olioumtsevit, *The acquisition of the verbal and the nominal domain in children with refugee/migrant background* (MultiMind, Marie Curie grant, <https://www.multilingualmind.eu/konstantina-olioumtsevit>)
 - Andreas Charatzidis, *Anaphora resolution in Greek* (funded by the Hellenic Foundation for Research and Innovation)
 - Gerakini Douka,
- I am currently in the three-member advisory committee of 8 PhD dissertations at the Departments of Philology, English Language & Philology and Philosophy & Education at A.U.Th., Department of Philology of the University of Ioannina and

at the Department of English and American studies, Humboldt-Universität zu Berlin

- I have been in the three-member advisory committee of 12 PhD dissertations at Departments of Philology and English Philology at A.U.Th. and at the Department of Philology, University of Athens
- I have participated in the seven-member examining committee of 12 PhD dissertations at the Departments of Philology, English Philology at A.U.Th., at the University of Reading, at the Department of Philology, University of Athens and at the Department of English and American studies, Humboldt-Universität zu Berlin

MA Theses

- Since 2007 I have supervised more than 40 MA Theses on language processing, bilingualism, second language acquisition, language disorders and second language teaching, at the Department of Linguistics, School of Philology, A.U.Th.
- I am currently supervising 3 MA theses, on first language acquisition, language disorders and pedagogical translanguaging
- I have participated in the assessment of more than 20 MA theses at the Department of Linguistics, School of Philology, A.U.Th., the Department of Theoretical & Applied Linguistics, School of English, A.U.Th., School of Philology, University of Ioannina, School of Psychology, A.U.Th. and School of Philology, University of Crete.

XII CONFERENCE & WORKSHOP ORGANIZATION

- Workshop on *Bilingualism: Grammatical representation & Language processing* in collaboration with I.M. Tsimpli, E. Agathopoulou & M. Dimitrakopoulou as well as the Greek Applied Linguistics Association, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, Greece, 14 April 2005.
- *17th International Symposium on Theoretical & Applied Linguistics* in collaboration with I.M. Tsimpli, E. Agathopoulou & M. Dimitrakopoulou, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, Greece, 15-17 April 2005.
- *18th International Symposium on Theoretical & Applied Linguistics* in collaboration with A. Tsangalidis, L. Eftathiadi, C.J. Everhard-Theophilidou, P. Groutka & M. Moutzi, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, Greece, 4-6 May 2007.
- *29th Annual Meeting of the Department of Linguistics* in collaboration with M. Stavrou & M. Theodoropoulou, Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, Greece, 9-10 May 2008.
- Workshop on *Language processing in Greek* (Psycholinguistic panel) in collaboration with prof. Theo Marinis (University of Reading), in the framework of the 9th

International Conference on Greek Linguistics, University of Chicago, Chicago, USA, 29 – 31 October 2009.

- *31st Annual Meeting of the Department of Linguistics* in collaboration with D. Koutsogiannis & A. Revithiadou, Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, Greece, 17-18 April 2010.
- *32nd Annual Meeting of the Department of Linguistics* in collaboration with A. Revithiadou, Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, Greece, 6-8 May 2011.
- Workshop on *The teaching of Grammar in the second/foreign language*, in collaboration with the Department of Linguistics & Didactics, School of French, A.U.Th., 19 March 2015
- *37th Annual Meeting of the Department of Linguistics* in collaboration with Alexandros Tantos, Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, Greece, 12-14 May 2016.
https://www.lit.auth.gr/amgl37/amgl37_gr/index.html
- School on *Experimental and Corpus Linguistics* (SECL I), in collaboration with Alexandros Tantos, A.U.Th. Thessaloniki, Greece, 3-4 May 2017
(<https://sites.google.com/site/lingexitcorpexit/home>)
- School on *Experimental and Corpus Linguistics* (SECL II), in collaboration with Alexandros Tantos, A.U.Th. Thessaloniki, Greece, 25-27 September 2018
(<https://sites.google.com/site/lingexitcorpexit/home>)
- *41st Annual Meeting of the Department of Linguistics* in collaboration with Dimitris Michelioudakis, Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, Greece, 13-15 May 2021.

XIII ADMINISTRATIVE DUTIES

- Member of the monthly Meetings of the School of Philology, A.U.Th. for the academic years 2009-2010, 2010-2011, 2012-2013, 2013-2014, 2015-2016, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2023-2023
- Member of the Committee for Internal & External Assessment, School of Philology, A.U.Th. (from September 2009 up to August 2016), Chair of the committee from January 2013 up to August 2016
- Member of the scientific committee for the postgraduate studies from the academic year 2010-2011 to the academic year 2015-2016, Department of Linguistics, School of Philology, A.U.Th.
- Member of the examining committee for the postgraduate studies from the academic year 2010-2011 until today, Department of Linguistics, School of Philology, A.U.Th.
- Head of the Linguistics Lab, Department of Linguistics, School of Philology, A.U.Th.
- Chair of the supervisory committee of the School of Modern Greek Language, A.U.Th. [http://smg.web.auth.gr/wordpress/?page_id=402&lang=en]

- Member of the examining committee for placement exams at the School of Philology, A.U.Th, during the academic years 2008-2009, 2013-2014 & 2014-2015
- Coordinator of Erasmus + [School of Philology, position appointed September 2023]
- Coordinator of Erasmus+ for Université Stendhal, Grenoble 3, France, Université Charles de Gaulle, Lille III, France, Plovdivski Universitet "Paisii Hilendarski" and Sofiiski Universitet "Sveti Kliment Ohridski", Bulgaria.
- Member of several boards regarding the election of faculty members at the Universities of Western Macedonia, Patras, Crete, Ioannina, Peloponnese and A.U.Th.

XIV FURTHER ACADEMIC ACTIVITIES & ACHIEVEMENTS

- 1998-2001: Three-year grant for doctoral studies, University of Essex
- 2005: Excellence grant for post-doctoral research, Research Committee, A.U.Th.
- March 2008 – today: Participation in the scientific committee for the certification of Language, Culture & History for immigrants who want to obtain the certificate of "Long Time Residence" in Greece
- 2007-2008: Teacher training workshops for educators who teach Greek as a second/foreign language in the frame of *Integration of the immigrant and repatriated children in high school*
- Reviewer for scientific journals, such as *Lingua*, *Bilingualism: Language and Cognition*, *Applied Psycholinguistics*, *Language Learning*, *International review of Applied Linguistics (IRAL)*, *Glossa*, *Journal of Bilingualism and Bilingual Education*, *PLOS*, *Languages*, for the annual volume *Eurosla Yearbook* (member of the editorial board)), as well as for conferences (*Eurosla, Annual Meetings*, Department of Linguistics, School of Philology, A.UTh., *International Symposium of Theoretical & Applied Linguistics*, A.U.Th., *14th International Symposium of the Greek Applied Linguistics Association: Advances in Research on language acquisition and teaching*, *International Conference on Greek Linguistics*)
- Member of the Greek Applied Linguistics Association
- Member of the association *EUROSLA*

XV FOREIGN LANGUAGES

- English: C2 (Proficiency)
- French: C1 (Sorbonne III)
- Italian: B2 (Medio)

XVI SOFTWARE

- MSOffice

- SPSS (statistical package)
- E-prime (software for the design of linguistic experiments)
- Tobii (eye-tracking equipment)